The New York State Regents Exam (and many other high school standardized tests) include a **Document-Based Question**, which constitutes a significant portion of the overall scoring. The Tower Tube helps students develop the skills necessary for these exams and offers a unique approach to skills-based learning. Specifically, it enhances students' ability to analyze historical documents and think critically about their findings, laying the groundwork for a document-based analytical essay. The Regents Exam requires students to craft an essay that:

- Is more analytical than descriptive (analyzes, evaluates, and/or creates information)
- Incorporates relevant information from a majority of the documents
- Incorporates substantial relevant outside information
- Richly supports the theme with many relevant facts, examples, and details (**Social Studies 1.4**)  

The Tower Tube also helps students fulfill the following **New York State Social Studies Standards**:

- **1.4**: Richly supports the theme with many relevant facts, examples, and details
- **4.1a**: Analyze the effectiveness of varying ways societies, nations, and regions of the world attempt to satisfy their basic needs and wants by utilizing scarce resources.
- **4.1b**: Define and apply basic economic concepts such as scarcity, supply/demand, opportunity costs, production, resources, money and banking, economic growth, markets, costs, competition, and world economic systems.
- **4.1d**: Describe the ideals, principles, structure, practices, accomplishments, and problems related to the United States economic system.