Teachers are encouraged to use the methods of object-based learning to support the following social studies skills:

**Thinking**
- Identifying cause and effect
- Drawing inferences and making conclusions
- Evaluating
- Handling diversity of interpretations

**Sequencing and Chronology**
- Using the vocabulary of time and chronology
- Placing events in chronological order
- Understanding the concepts of time, continuity, and change

**Research and Writing**
- Getting information
- Organizing information
- Interpreting information
- Analyzing information
- Synthesizing information

**Graph and Image Analysis**
- Decoding images
- Interpreting images
- Making predictions

---

1 From New York State Social Studies Instructional Strategies
CONNECTION TO SOCIAL STUDIES LEARNING STANDARDS

While the topic of skyscrapers is interdisciplinary in nature, the Tower Tube resources ideally connect to the subject of social studies and the skills of historical analysis. Students engage in critical thinking while focusing on the history of the skyscraper in New York City and themes related to the historical development of the city’s urban environment.

Using the resources in this kit, students will

- Practice inquiry skills for close looking at the materials and architectural tools.
- Examine evidence to interpret the role of skyscrapers in the built environment.
- Make inferences about the socio-historical context of specific skyscrapers in New York City.
- Discuss and debate the development of skyscrapers and the social, political, and economic development of New York City.

The content and activities in this guide support the New York State Social Studies Learning Standards 1.2, 1.3, and 1.4 for elementary and intermediate levels.